

The County of Haliburton & City of Kawartha Lakes
invites you to the 7th annual conference...



Pinestone Resort and Conference Center, Haliburton, ON

November 6th and 7th 2015

“MAKING CONNECTIONS”

“Think, Feel, Act
Lessons from Research about Young Children”

Please join us at Pinestone Resort and Conference Centre, Haliburton, ON. for the
7th annual Early Learning and Care Conference,
“*It's Child's Play ...and it Matters*”
Register by September 15, 2015 to receive the early bird rate.

This event was made possible through the generous support of: the City of Kawartha Lakes, the County of Haliburton and Community Living Kawartha Lakes



Thank –you to the following agencies for additional financial support provided by, TLDSB and PVNCCDSB





Conference Overview

Thursday

Registration table opens: 4:00-7:00

Friday

7:30-9:00	Registration Table Open
7:30-8:30	Breakfast Buffet
8:30-9:30	Key Note address with Stuart Shanker
10:00-12:00	Morning Breakout Sessions
12:00-1:30	Lunch Buffet
1:30-3:30	Afternoon Breakout Sessions
5:30-6:30	Registration Table Open
6:00-6:45	Social and Networking
6:45-7:30	Dinner
7:30-8:30	Welcome and Panel Discussion

Saturday

7:30-9:00	Registration Table Open
7:30-8:30	Breakfast Buffet
8:30-9:30	Key Note address with Martin Liberio
10:00-12:00	Morning Breakout Session
12:00-1:30	Lunch Buffet
1:00-1:20	Closing remarks and address by Veronica Beynon author of "My Sister Has Autism, and That's OK"
1:30-3:30	Afternoon Breakout Sessions
3:30	Departure

Conference Package Options

Conference Package	Fee	Inclusions
Full Conference, Early Bird (received on or before Sept. 15, 2015)	\$260.00	<ul style="list-style-type: none"> • Friday and Saturday workshops • Friday evening event (6:00pm networking followed by dinner and panel discussion) • Friday & Saturday morning keynote • Breakfast, morning refreshments, lunch on Friday and Saturday and dinner on Friday evening
Full Conference (received after Sept. 15, 2015)	\$285.00	<ul style="list-style-type: none"> • Friday and Saturday workshops • Friday evening event (6:00pm networking followed by dinner and panel discussion) • Friday & Saturday morning keynote • Breakfast, morning refreshments, lunch on Friday and Saturday and dinner on Friday evening
Friday Evening and Saturday Rate	\$230.00	<ul style="list-style-type: none"> • Friday evening event (6:00pm networking followed by dinner and panel discussion) • Saturday morning keynote • Breakfast, morning refreshments • lunch on Saturday • Dinner on Friday evening
One Day Only Registration	\$150.00	<ul style="list-style-type: none"> • Breakfast • Keynote • Workshops • Buffet lunch • Morning refreshments

Friday Full DAY Workshops



FD 1. Sunshine Circles: Certificate Training

Time: 10:00-12:00 pm (lunch break from 12:00-1:30) and 1:30– 3:30

Presenter: Joan Wilson

Description: Sunshine Circles are adult-led, structured, interactive play groups used to enhance the emotional well-being and social skills of children. They are designed to help children feel secure and valued, to get along with others, and to feel part of a community. These groups produce remarkably quick connections among children and between children and their teachers that result in trusting relationships and warm classroom communities. When children have these experiences, they can be more successful social beings, more resilient, and ready to learn.

Sunshine Circles are:

Playful and Fun

Intentionally Accepting & Positive

Valuing and Caring

Focused on Cooperation

Experiential

Intentionally involves Healthy Touch & Proximity



FD2. Making the Shift from Administration—Growing your Approach to Pedagogical Leadership

Time: 10:00-12:30 (lunch break from 12:30—1:30) and 1:30 - 4:00pm

Presenter: Anne Marie Coughlin and Lorrie Baird

Description: The role of leadership in early learning is changing rapidly. As leaders, how might we reconcile the responsibility between never-ending administrative responsibilities, ensuring program quality, and supporting the growth and development of educators and ourselves?

Friday Morning Workshops 10:00—12:00



F1. Everyone is Welcome: Enacting inclusion in everyday practice

Time: 10:00-12:00 NOTE: workshop offered again in the afternoon sessions

Presenter: Kathryn Underwood

Description: This workshop will involve presentation of the “Think, Feel, Act” document, “Everyone is Welcome”. Using concepts from the document, as well as more recent research findings, the workshop will expose participants to recent sociological theories of disability in early childhood. These concepts will then be explored in relation to audience identified challenges to enacting inclusive practice. This workshop is suitable for anyone who works with children, because all programs have a legal requirement to accommodate on the basis of disability.

Friday Morning Workshops 10:00-12:00



F2. Connection is Key

Time: 10:00-12:00

Presenter: Dr. Jean Clinton

Description: "Connection is Key: our relationships with children are in and of themselves a key teacher in the classroom. This presentation will explore some of the factors in recognizing children's relational needs."



F3. Habits of Happiness

Time: 10:00-12:00

Presenter: Monique Howat

Description: Happiness is relevant to everyone's lives and that's why the most popular course at Harvard University is titled "The Psychology of Happiness." In an entertaining presentation, Monique combines her motivational finesse and creativity to teach participants how to feel more happiness. In this highly interactive workshop, participants learn how to turn the 7 Habits of Happiness into behaviors that infuse and influence their personal lives and workplace! "One should never consent to creep when one feels the impulse to soar." - Helen Keller

Friday Afternoon Workshops 1:30-3:30



F4. Everyone is Welcome: Enacting inclusion in everyday practice

Time: 1:30-3:30

Presenter: Kathryn Underwood

Description: This workshop will involve presentation of the "Think, Feel, Act" document, "Everyone is Welcome". Using concepts from the document, as well as more recent research findings, the workshop will expose participants to recent sociological theories of disability in early childhood. These concepts will then be explored in relation to audience identified challenges to enacting inclusive practice. This workshop is suitable for anyone who works with children, because all programs have a legal requirement to accommodate on the basis of disability.



F5. Is There a Chick in There? The revelation of children's thinking and feeling in emergent curriculum projects.

Time: 1:30 - 3:30

Presenter: Carol Anne Wien

Description: Carol Anne will share stories about projects to hatch chicks and butterflies with young children and the thought and feeling revealed by sensitive educators. Participants will be invited to discuss these stories in small groups in terms of aspects of interest to them -- such as questioning, inquiry, the uses of drawing, and documentation – for the purpose of understanding emergent curriculum. This workshop is for anyone intrigued by the intelligence, careful thinking, and deep feeling of young children 3-to 5- years of age.

Friday Afternoon Workshop 1:30– 3:30



F6. Planting Seeds to Build Confidence and Motivation

Time: 1:30-3:30

Presenter: Monique Howat

Description: This highly interactive training gives participants the most current and successful strategies to engage, motivate and raise youth confidence.

Training Outline:

Participants gain the tools needed to engage and motivate youth.

Participants will not only learn new strategies to inspire and motivate youth but also fully participate in all activity.

Trainees report using their new skills in their personal lives as well.

Learn why anyone with low self-esteem does not usually act beyond who they think they are.

Saturday Morning Workshops 10:00-12:00



S1. Placemaking: creating places where amazing experience happen

Time: 10:00-12:00

Presenter: Martin Liberio

Description: Placemaking involves wonderful ideas for redesigning or designing spaces for children. This session will guide your every step and demonstrate ways of using your environments creatively, imaginatively and with care, in order that children's play experiences may be rich and meaningful.

During the workshop, the principles of a successful design will be examined in relation to the following components:

- Curriculum philosophy
- Placement of different areas and zoning, to generate room arrangement layouts and evaluate existing ones.
- Ensuring an aesthetic integration of the ingredients of good design (light and lighting, color, interior finishes, furnishings).
- Developing visual access to materials (materials arrangement, attractive material display, organization, storage containers, labelling).
- Arranging activity areas with personality, ambience, mood and character



S2. Mandalas: Pathways to Peacefulness

Time: 10:00-12:00

Presenter: Shelley Secrett

Description: Mandalas, which simply mean "circles" in ancient Sanskrit, are timeless and cross-cultural tools for peacefulness, self-awareness and belonging. In this uniquely created workshop, you will learn the origins of mandalas, and their benefits, along with creative ideas about how to incorporate their beauty and meaning into your early learning environment and curriculum. Many educators have found them to be a valuable curriculum tool for creating calming rituals and moments of peacefulness for children, increasing focus and promoting mental health and wellness. By setting a collective intention, with willing hands and hearts, participants will create a collaborative mandala art piece using a variety of materials. Together we will also explore community wide resources for peacefulness such as the human peace sign and International Peace Week activities which are easily adapted for young children. Through small group discussions, videos and hands-on activities, you will actively be engaged in a way that will open your mind to new ideas and you will leave the workshop able to transfer this new knowledge, meaningfully and directly, into your professional and personal lives.

Saturday Morning Workshops 10:00-12:00



S3. Documentation as Relationship: “I am in your eye”

Time: 10:00-12:00

Presenters: Karyn Callaghan, Jason Avery and Carol Anne Wien

Description: Through Jason Avery's documentation of daily events in an Early Years Centre we witness, study, and interpret moments in the co-creation of experiences of learning. This workshop highlights documentation narratives from the new book, *Documentation as Relationship: “I am in your Eye”* by the three presenters. These narratives show children, families, and educators in the “Together for Families” Program at Mohawk College, Hamilton as they co-create experiences of learning through play, through the generation of ideas, through the design and making of things, and through expanding and intensifying the relationships children build with their world. We see documentation as a way of keeping the children’s experiences always in connection, in relationality, so that learning – theirs and ours – becomes intensely alive.



S4. Travel to Reggio Emilia: Rediscover the early childhood approach that has inspired educators globally

Time: 10:00-12:00

Presenters: Joanne B and Ellen Brown

Description: For the last five years, I have been inspired by an early childhood approach that comes from a small town in Reggio Emilia, Italy. With every article that I read, professional learning session that I attended (graduate courses, conferences, school visits, etc.), and later experiencing the schools first hand in Italy, I became more and more fascinated by this way of teaching, thinking and being. Finding this educational philosophy has undoubtedly changed my life.

This Spring, I have had the absolute privilege to attend the Ontario Reggio Association’s Study Tour to Reggio Emilia, and re-visited the lectures and famous Italian schools. Join me on the journey and travel to a place where the image of the child is at its finest.

Special Guest: My roommate from the study tour, Ellen Brown, a PhD student and friend from York University.



S5. But They Are Just Playing!!! Recognizing the value of play and planning ways to support and scaffold this learning

Time: 10:00-12:00

Presenter: Moya Fewson

Description: To identify the learning that takes place in intentional play
To plan what materials to add to the environment to increase intention
To observe play and plan adult guided experiences (small group/circle) that supports learning
To develop tools to scaffold learning to the next level of learning

Saturday Afternoon Workshops 1:30-3:30



S6. Gem Moments and Democracy at Heart

Time: 1:30-3:30

Presenter: Martin Liberio

Description: Gem moments occur when we stop the clock, take the time, and grasp the opportunities of the present moment to create memories that last a lifetime. This presentation will inspire you to remember that the simple moments that occur in relationships, that are shared and experienced together often help create some of our best memories that we treasure for the rest of our lives. What we remember best from our childhood are the simple rituals, special activities, or times spent with a special person in our lives that made us feel important.



S7. Drum Fit! You must have fun!

Time: 1:30-3:30

Presenter: Shelley Secrett and Kelly Birch Baker

Description: You will find your own rhythm and joy in this unique hands-on program that combines drumming, multicultural music, movement, brain gym activities and storytelling using a large exercise ball on a stand and wooden drumsticks. We only have one RULE: YOU MUST HAVE FUN! Imagine drumming, singing, chanting, exercising, breathing, and engaging in lively storytelling! It is guaranteed to leave you smiling, inspired and thinking outside the box on how to deliver curriculum in a way that engages both the body and mind while creating a memorable experience. Please bring a water bottle and wear appropriate workout attire.



S8. Light Table Magic

Time: 1:30-3:30

Presenter: Cathy Crawford

Description: Areas covered will include why you want to use a Light Table in the classroom, what to consider when purchasing a Light Table and how to make your own Light Table. Through both a power point and hands-on activities 65 different ideas for the use of a Light Cube/Table in the classroom will be shared! Resource material will be provided. This workshop is perfect for a teacher who is considering purchasing a Light Table or for the teacher who currently has a Light Source in the classroom.



S9. She Shoots She Scores: setting a goal for group time and achieving it!

Time: 1:30-3:30

Presenter: Moya Fewson

Description: To discuss group times that are adult guided but still provide active learning

To identify curriculum content for group time

To create together ideas to plan what to do at group times

To develop tools to scaffold learning to the next level of learning

Saturday Afternoon Workshops 1:30-3:30



S10. Leading through Rhythm: Drumming Workshop

Time: 1:30–3:30

Presenter: Terri Segal

Description: In this interactive workshop, you will learn basic hand drumming techniques, African rhythms and songs, engage in fun rhythm based warm-ups and collaborative rhythm games through movement, voice and drumming, while at the same time, **gaining new ideas and practical tools** in carrying out rhythm-based activities with the children that you work with.

No previous drumming experience is necessary, just a willingness to play, learn, and share!

Presenter Bios



Dr. Stuart Shanker, DPhil, is the mind behind the science of self-regulation. He is a Distinguished Research Professor of Psychology and Philosophy at York University and the creator of TMC. Before TMC, Dr. Stuart Shanker served as Director for several organizations including: the Milton and Ethel Harris Research Initiative, the Council of Human Development, and the Canada-Cuba Research Alliance. He is also a former President of the Council of Early Child Development.

Dr. Shanker attended the University of Toronto where he received his Bachelors and Masters degrees. After winning a scholarship to study at the University of Oxford, England, Stuart obtained his B. Phil in Philosophy and, studying under Jerome Bruner, his D. Phil with Distinction in Philosophy.

Stuart Shanker is an expert who has been sought internationally. He has been an advisor on early child development to government organizations across Canada and the US in addition to: Australia, Bosnia, Colombia, England, Hungary, Ireland, Mexico, New Zealand, Northern Ireland, Peru, Romania, and Serbia. He has received many awards, grants, and recognitions for his work abroad and nationally.

Stuart's passion is to help children to reach their full potential through helping children and families find ways to optimize their learning, form healthy relationships, and stay self-motivated.



Martin Liberio, is a graduate from McGill University, who has taught both at the primary and college level for eleven years. He is the co-author of Educators in Native Childcare Services from St-Felicien College, and author of The Educational Program: Learning through Play, as well as of the planning guide GAP.

Early childhood education is Martin's specialty. He will help you achieve your objective of quality services for children and families. Martin's passion will inspire your entire staff and keep everyone entertained throughout the entire workshop.

Presenter Bios



Dr Jean Clinton is a Clinical Professor, Department of Psychiatry and Behavioural Neurosciences at McMaster, division of Child Psychiatry. She is on staff at McMaster Children's Hospital with cross appointments in Pediatrics and Family Medicine, and an Associate in the Department of Child Psychiatry, University of Toronto and Sick Children's Hospital. She is also a senior scientist at the INCH (INFant Child Health) Lab at McMaster University. She has been a consultant to children and youth mental health programs, child welfare, and primary care for almost 30 years. Dr Clinton was recently appointed as an education advisor to the Premier of Ontario and the Minister of Education.

She is the Faculty Lead for the provincial primary care education strategy for Ontario's Enhanced 18 month well baby visit. She was a founding Board member and a Fellow of Dr Fraser Mustard's Council for Early Child Development. Dr Clinton is a ZERO TO THREE International Fellow as well as a Fellow for the Child Trauma Academy.

Her work for children has been recognized locally in Hamilton where she was nominated for Citizen of the Year in 2005 and in 2010 Dr Clinton was awarded the Woman of Distinction award. She was also honoured nationally, receiving the Naomi Rae Grant Award from the Canadian Academy of Child and Adolescent Psychiatry for career commitment and dedication to community intervention, consultation and prevention in the area of early child development in Ontario and Canada.

Dr Clinton is renowned locally, provincially, nationally, and more recently internationally as an advocate for children's issues. Her special interest lies in brain development, and the crucial role relationships and connectedness play therein. Jean champions the development of a national, comprehensive child well-being strategy including a system of early learning and care for all young children and their families. She is equally committed to ensuring that children's and youths' needs and voices are heard and respected.

She has authored papers in a number of areas, including early child development and poverty, infant neglect, attachment, children's mental health, resilience, and adolescent brain development. She has also provided chapters in a number of books.

Dr Clinton holds a Bachelor of Music Degree in Education and a medical degree and Fellowship in Psychiatry from McMaster University. Jean's greatest accomplishment is being the mother of 5 great kids who range in age from 20 to 30 years.



Carol Anne Wien is Professor Emerita in the Faculty of Education, York University, Toronto. She is the author of *The Power of Emergent Curriculum, Negotiating Standards in the Primary Classroom, and Developmentally Appropriate Practice in 'Real Life,'* and editor of *Emergent Curriculum in the Primary Classroom: Interpreting the Reggio Emilia Approach in Schools*. She is a co-author, with Karyn Callaghan and Jason Avery, of the forthcoming book, *Documentation as Relationship: "I am in your eye."* She has long been a student of the Reggio Emilia experience and a supporter of emergent curriculum, speaking frequently at conferences across Canada and in the USA. She loves the arts -- traces of the creative spirit -- and constantly attempts to build them into daily life.



Kathryn Underwood is an Associate Professor at the School of Early Childhood Studies, Ryerson University. Kathryn's research interests include human rights and education practice particularly with regard to disability rights and inclusive education. Kathryn's research experience includes work in family-school relationships, special education policy, and effective teaching.

Recent research has focused on parent engagement and early years services in early intervention, Ontario Early Years Centres and Parenting and Family Literacy Centres, and full day kindergarten in Ontario schools. Kathryn Underwood is the Principal Investigator for the Inclusive Early Childhood Service System Project. This collaborative partnership project aims to better understanding experiences of disability in early childhood from diverse cultural, geographic, and community perspectives. Further information about the project can be found at www.InclusiveEarlyChildhood.ca

Presenter Bios



Dr. Karyn Callaghan is the program coordinator and lecturer in the Bachelor of Early Childhood Studies program at Charles Sturt University, founder and coordinator of the *Artists at the Centre – Making Thinking Visible* project, and since 1997 has been exploring the philosophy that has guided the programs in Reggio Emilia, Italy. Karyn is currently president of the Ontario Reggio Association, a national director of the Canadian Association for Young Children, and a board member of the North American Reggio Emilia Alliance. She will soon be participating in a third study week in Reggio Emilia. Karyn has collaborated with Dr. Carol Anne Wien on research into the impact of the Reggio approach on early learning programs in Ontario, authored and co-authored articles published in national and international journals, and has been a keynote speaker at conferences across Canada and in the United States. She has also participated in preparing support materials for the Ministry of Education for its “Think, Feel, Act” and “How Does Learning Happen?” documents. A book entitled “Documentation as Relationship” co-authored by Karyn, Carol Anne Wien, and artist Jason Avery will be published in spring 2015.



Anne Marie Coughlin is the Professional Development Coordinator and Education Director at London Bridge Child Care Services in London, Ontario, Canada.

For the past twelve years Anne Marie has been the Director of Program at one of the largest Child Care Organizations in Ontario and has been instrumental in developing several innovative professional development initiatives including an 18 month Leadership Development Program.

Anne Marie is an accomplished, passionate speaker who is known for her innovative work with Early Childhood Educators and her inspiring vision. She has been developing and facilitating workshops and training sessions for Early Childhood Professionals and students for more than 18 years. She is regularly invited to speak at conferences, Colleges, community events and Professional Associations throughout Canada and the US. Anne Marie’s work has been published in Canadian Young Children, Child Care Exchange as well as The Visionary Director and the Unscripted Classroom.

She currently serves as a Director on the Ontario Reggio Association Board and is Provincial Director for the Canadian Association of Young Children. Anne Marie is an Associate with Harvest Resources, an Early Childhood Education Training Organization out of Seattle Washington and she spent seven years as the Professional Development Chair for the Association of Early Childhood Educators, Ontario.

Anne Marie continues to work as a Mentor for both classroom Educators and program leaders, exploring ways to work with and think about both children’s and adult learning.

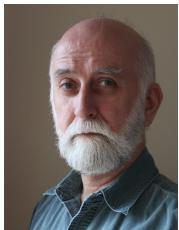


Lorrie Baird has been actively working in the early learning field for 30 years. Her experience ranges from Classroom Educator, Director, College Faculty, Curriculum Consultant and now as a Pedagogical Leader and Associate Executive Director with Compass Early Learning and Care (formerly Kawartha Child Care Services) in Peterborough, Ontario.

Lorrie has immersed herself in the early learning field strengthening her understanding of the teaching and learning process. As a pedagogical leader and professional learning facilitator she believes in engaging educators in reflective practice and ensuring that our work in adult learning parallels that which we want to foster with children. Deeply rooted in a social constructivist approach, her practice is to engage early learning professionals in opportunities to reflect and think together about their work. Lorrie is a sought after presenter and has traveled widely across North America sharing her experiences and passion for early learning and is willing to travel outside of Canada.

As a leader in the Province of Ontario, Lorrie is a co-author of the Ministry of Education “Think, Feel, Act: Lessons from research about young children, and was among the team nominated for the 2014 Prix Realm award for the document. In addition Lorrie has been nominated for the Premier Award in 2014 and received the Alumni of Distinction award from Fleming College in 2015.

Presenter Bios



Jason Avery is a professional artist with *Artists at the Centre* project. He worked in collaboration with early childhood educators in a family resource centre for 11 years. Samples of his documentation appear on the project website, www.artistsatthecentre.ca. Jason has spoken at conferences across Canada and in the United States, and contributed to pedagogical writings about his work. His work will be featured in the upcoming book, “Documentation as Relationship: “I am in your eye”, which will be published this spring by Davis Publications.



Joanne Marie Babalis is a kindergarten teacher, teacher-librarian, PhD student, and Additional Qualification instructor at York University. She is passionate about designing spaces that inspire inquiry-based learning and creative innovation for twenty-first century learners. Her blog, “Transform Ed: Transforming our Learning Environment into a Space of Possibilities” www.myclassroomtransformation.blogspot.ca continues to reach educators throughout Canada and beyond. Each post makes visible the power of inquiry, as well as the strong potential of all learners



Ellen Brown is a doctoral student in the Faculty of Education, York University, with an interest in pedagogical documentation. Her master's thesis examined self-talk in published documentation materials from the Reggio Emilia experience. She facilitates a monthly documentation study group and has also led workshops on pedagogical documentation for teachers. She is a former kindergarten teacher and has worked in child care settings to support educators' documentation. Ellen's blog, “Pedagogical Documentation: Making Canadian Connections” features practitioners using pedagogical documentation. Ellen may be contacted at elen.brown28@icloud.com



Joan Wilson is a Certified Theraplay Therapist and Trainer, as well as a registered Play Therapist Supervisor. She specializes in the areas of attachment/regulation , using a variety of modalities, including play therapy, brief/narrative therapy, collaborative problem solving, and dyadic developmental psychotherapy. In her role at Point in Time, she is a psychotherapist and team leader of the Clinical/Family Support Team. She brings with her a wealth of experience working with children, youth, and their families. One of her hobbies is travelling the world to teach and supervise in child development and play therapy.



Shelley Secrett is an Early Childhood Educator at Emmanuel at Brighton Child Care. She is the owner of Secrett Events and is very involved in Waterloo Region’s vibrant LGBTQ community hosting fundraisers, raising awareness and empowering people to be who they are. She’s a great vegetarian cook, a lively euchre player, an enthusiastic DrumFIT instructor and a fan of festivals. As an RECE, Shelley believes that all children need to see a reflection of themselves and their families in our early childhood programs and that one small action towards accepting and celebrating our differences leads to another.



Cathy Crawford has been a workshop leader for Roylco for twenty years. She has a diploma in Early Childhood Education from Conestoga College, in Kitchener. Cathy has worked in several daycare and nursery school settings. She has worked with deaf and blind children at the W. Ross MacDonald School. Currently Cathy is a volunteer for the Strong Start Program in the Brant Haldimand Norfolk Catholic District School Board.

Presenter Bios



Kelly Birch-Baker is a registered early childhood educator who has been working in the field for 30 years. Kelly spends most of her spare time in the great outdoors enjoying nature, hiking, biking, kayaking and running with her three adult children. Her passion is sharing experiences outdoors, developing natural play spaces and creating a forest school program for children to explore and discover. Finding fun ways to help children stay active and incorporate fitness into their daily lives is also a huge interest. After experiencing DrumFit, Kelly knew this would help her accomplish her goal of helping people find fun ways to stay active and so became a certified DrumFit instructor.



Monique Howat, is a popular Toronto-based national motivational speaker, Employee Performance Motivator and best-selling author. The Globe and Mail called her, "...a motivational expert in Toronto".

With almost 20 years of professional speaker experience, Monique exudes high-energy and earns rapt attention from audiences. She is an entertaining speaker who combines the perfect blend of strategies, information and humour. She is a popular speaker with both genders and diverse audiences from associations, professions and industry.

Monique has trained with some of the world's most well-known motivators and leadership trainers: John Maxwell, Robin Sharma and Tony Robbins to name a few and her expertise as a motivational speaker has been recognized by four politicians both locally and federally.

Monique Howat is the bestselling author of ***How to Raise Confident and Motivated Kids*** and is currently working on her new book and keynote: The Sunday Monk-accessing your second layer.



Moya Fewson I am a senior consultant for both HighScope in the United States and HighScope in Canada. I am the founder of the HighScope Teacher Education Centre for Eastern Canada. I have recently retired as a professor/co-ordinator of Early Childhood at Sheridan College, where I worked for more than 25 years. I am the executive director of the Caledon East Children's Place. I am proud to be a recipient of the David Weikart Award. I have been honoured by both the Peel and the Provincial AECEO for my work with children. I am a published author and contributed to "The First Thirty Days" a book for new educators. I write children's books as well. I am proud of my education and work experience but most proud of my two children, both teachers and of my five adorable grandchildren.

Professor at Sheridan College – ECE for 25 years

Founder and Executive Director Caledon East Children's Place (Child Care)

Executive Director HighScope Teacher Education Centre – Canada

Senior Consultant HighScope – Infant and Toddler

Preschool

Language and Literacy

Math



Terri Segal is an Expressive Arts Therapist, Facilitator, and Educator who is dedicated to sharing the therapeutic value of creative expression through Group Drumming and Expressive Arts workshops. For the past 10 years, Terri has studied and taught West African Drumming and World Percussion. She is a trained Expressive Arts Therapist and Drum Circle Facilitator. Terri participated in HealthRhythm's Group Empowerment Drumming Facilitator Training Program, Village Music Facilitator Training Program, completed a three week West African Drum and Dance Intensive with Company Fore-Fote in Guinea, Africa, holds a BA Honors in English from McMaster University, and is a graduate of Expressive Arts Therapy at ISIS-Canada.

Through her business Rhythmic by Nature, Terri facilitates Group Drumming Programs at schools, social service agencies, and for small and large businesses for the purpose of teambuilding, wellness, recreation, and education.

PLEASE READ THE FOLLOWING INFORMATION CAREFULLY BEFORE COMPLETING YOUR REGISTRATION FORM:

- Deadline for registration forms and payment is **October 30, 2015**. After this date only on-site registrations will be accepted.
- Each registrant must complete a registration form. Sharing of conference packages will NOT be allowed.
- **Registrations received without payment will not be processed.**
- Payment of early bird registration must be postmarked no later than **September 15, 2015**.
- **Cancellations** will be accepted upon receipt of a written request postmarked no later than **October 15, 2015**. A processing fee of \$25.00 will be deducted from each registration qualifying for a refund. No refunds will be issued after October 15, 2015.
- Non-attendance does not constitute cancellation.
- Delegates will be responsible for the booking and payment of their own accommodations.
- Delegates will be registered in workshops on a first come, first serve basis and will be placed according to availability at the time of registration.



REGISTRATION FORM

It's Child's Play...And It Matters

7th Annual Child Care Conference

November 6 & 7, 2015

PineStone Resort and Conference Centre

4252 County Road #21, Haliburton, ON K0M 1S0

Name: _____

Agency/Organization: _____

Address: _____

City: _____ Province: _____ Postal: _____

Telephone: (_____) _____ Fax: (_____) _____

Email: _____ (confirmation and updates via email)

Please list any allergies or diet restrictions _____

Workshop Registration Fees

Check One:

Early Bird Registration: Received by Sept. 15, 2014 \$260.00 \$_____ After early bird date: \$300.00 \$_____

Friday Evening and Saturday \$230.00 \$_____ One Day Only Registration : \$150.00 \$_____

Workshop Selection — Please indicate first, second and third choices for each workshop session by entering the code number, time and workshop title. If selecting either 1 day or 2 day workshops, please also provide alternative choices in the event this request cannot be accommodated.

Friday Workshops

Morning Workshop

Afternoon Workshop

Workshop selection: first choice		
Workshop selection : second choice		
Workshop selection: third choice		

Saturday Workshops

Morning Workshop

Afternoon Workshop

Workshop selections: first choice		
Workshop Selections: second choice		
Workshop Selections: third Choice		

Register by email to lleclair@communitylivingkl.ca or mail completed registration form with payment to: Leslie LeClair
Or fax completed registration form to 705 328 0495

Leslie LeClair

Community Living Kawartha Lakes
Suit 200-205 McLaughlin Rd.
Lindsay, On. K9V 0K7

PAYMENT METHOD

Please remit payment by Cheque, or Money Orders, payable to: Community Living Kawartha Lakes. OR Pay Pal Option: go to www.communitylivingkl.ca and follow the link

Cancellations and Refunds: Cancellations will be accepted upon receipt of a written request postmarked no later than October 15, 2015. A processing fee of \$25.00 will be deducted from each registration qualifying for a refund. **NO REFUNDS WILL BE ISSUED AFTER THE October 15, 2015 DEADLINE**

For More Information Contact: Leslie LeClair Training and Development Consultant

Phone: (705) 328-0502 ext. 235 FAX: (705) 328-0495 or by Email: lleclair@communitylivingkl.ca

Payment Received: cheque # _____, Money Order _____, Pay Pal _____

Pinestone Resort and Conference Centre

4252 County Road #21, Haliburton, ON. K0M 1S0

Delegates are responsible for their own travel and lodging arrangements. They are not included in the conference registration. A special rate is available to *It's Child's Play...And It Matters* conference delegates (quote: Community Living Kawartha Lakes to receive the conference rate).

The nightly rate includes accommodation, 24 hour front desk assistance, on site restaurant, wireless internet access in bedrooms, access to pool area, fitness equipment, and free parking. Your accommodation selection will be confirmed by the reservations department availability and pricing prior to billing.

All rooms must be booked with a valid credit card, which will ensure the reservation of your guest room. A room rate of \$109.99 for hotel rooms pertains to a single or double occupancy. Also available, a 2 bedroom villa at a rate of \$275.00. When calling to book reservations please quote "Community Living Kawartha Lakes, early learning conference" to receive the negotiated rate.

Reservations can be made by calling

1-800-461-0357, or by email at reservations@pinestone-resort.com

Quote: Community Living Kawartha Lakes, to receive the conference rate

Guest Rooms (Special Conference Rate)

Single \$114.00(CAD) Double \$114.00(CAD)*

Additional occupants \$20.00 per night, per person

Cut off date to receive conference rate: Oct. 5, 2015

Please note that check-in is after 4:00 pm, check-out is by 12:00 noon

PRE AND POST CONFERENCE MEALS

Individual meals can be purchased at the restaurant on site.

TAXES

Applicable taxes will be added to the room rate, upon booking.

CANCELLATION POLICY

Room cancellation must be received at least 48 hours prior to your scheduled arrival. Reservations cancelled less than 48 hours prior to arrival will be subject to charge equivalent to one night's stay, plus taxes.

Prices are room rate only (based on single/double) and do not include any meals, gratuities or taxes.



Alternative Accommodations

Country Charm Bed & Breakfast

152 Mountain Street, RR #2
Haliburton, Ontario
Canada K0M 1S0
Canada/USA Toll-Free: 1-866-457-8821

Down Home Bed & Breakfast

142 Maple Ave., P.O. Box 987
Haliburton, ON
Canada K0M 1S0
Canada/USA Toll-Free: 1-877-540-8126

The Riverside B&B

14 Dean Court
Haliburton, Ontario
Canada K0M 1S0
Worldwide/Local: 1-705-457-3666

Highland Stone Cottage Bed & Breakfast

18 Wallings Road, P.O. Box 1396
Haliburton, Ontario
Canada K0M 1S0
Worldwide/Local: 1-705-457-1940
Website: <http://www.bbcanada.com/3926.html>

The Lakeview Motel

4951 County Road 21,
2 kilometres west of the village of Haliburton.

Driving from Toronto: Take Hwy 35 to the north end of Minden, then County Road 21 east to Haliburton for approximately 20 kilometres. The motel is on the left, just past Peninsula Drive

Phone: +1 705 457-1027
Toll-free reservations line: 1-866-385-9347

Please Note: These accommodations do not have a conference rate.

Directions to Pinestone Resort and Conference Centre

Directions From HWY 401
Take Provincial Route HWY 35 North towards Minden- Right onto County Rd. 21 towards Haliburton
Resort is on your right approximately 12 Kms after the turn
End at 4252 County Rd 21
Haliburton, ON K0M 1S0
Estimated Driving Time: 1 hour 20 minutes

Directions From Ottawa
Trans Canada Hwy/ON-17, Westbound
Left to ON-60/O'Brien Rd, Renfrew, Westbound
Left on Munroe Ave/ON-132, Westbound
Right on Lochiel St. N / ON-132, Westbound
Left on Lisgar Ave / ON-132, Westbound
Straight on ON-41S
Slight right on ON-28W
Left to stay on ON-28W
Right on ON-118W
Left to stay on ON-118W
Right to stay on ON-118W
Left on Highland St / CR21, in Haliburton Village
Follow approx 6.8 Kms to Resort, on your left

Directions from Orillia
Left on Hwy 12 Northbound
Right on Hwy 48 (again)
Eastbound. Left on Hwy 35 Northbound, follow through Minden.
Right only County Rd. 21 towards Haliburton. Resort is on your right approximately 12 Kms after the turn.

GPS Address

4252 County Rd 21 Haliburton,
ON., K0M 1S0